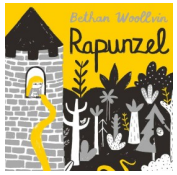

Dale Hall Primary - Year 2

Autumn 2 Medium Term Plan 2025

Traditional tales with a twist

Maths

Addition and subtraction

To add and subtract a 2 digit and single digit using number bond knowledge.

To add and subtraction two 2 digit numbers including crossing 10.
To apply addition and subtraction knowledge in mixed calculations
To compare number sentences
To solve missing number problems.

Shape

To recognise 2D and 3D shapes To draw 2D shapes
To identify sides and vertices of 2D shapes
To identify and use lines of symmetry on shapes.
To sort 2D and 3D shapes
To count the edges, faces and vertices of 3D shapes

RE– Festivals

To explore and identify key festivals and how these are celebrated in different cultures/religions.

Computing— Information technology around us

Children demonstrate an ability to organise data using a database and can retrieve specific data for conducting simple searches.
Children are able to edit more complex digital data.
Children are confident when creating, naming, saving and retrieving content.
Children use a range of media in their digital content inc photos, text and sound.

PE - Gymnastics and Target Games

To perform gymnastics shapes with control and link them together and use shapes to create balances.
To develop different shapes, take offs and landings when performing jumps. To develop rolling and sequence building.
To create a sequence using apparatus.
To consider how much power to apply when aiming at a target.
To understand how to score using overarm and underarm throwing.
To develop striking to a target and hitting a target.

Music - Songs Linked to festivals

To sing songs regularly with a pitch range of do-so with increasing vocal control.
To sing songs with a small pitch range, pitching accurately.

Science - Materials

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

DT - Designing and building a structure

State what products they are designing and making
Say whether their products are for themselves or other users
Describe what their products are for
Say how their products will work
Say how they will make their products suitable for their intended users
Use simple design criteria to help develop their ideas

Art - Mono Printing

Explore the qualities of different media.
Explore quality of line, texture and shape.
Understand mono prints or mono types are prints made by drawing through an inked surface, transferring the marks on to another sheet.
Make close observational drawings of small objects, drawn to scale, working slowly, developing mark making.

English

POR text: Rapunzel

To identify and use past tense verbs including suffix ed and irregular spellings.

To explore and use adverbs to describe a verb.

To use time conjunctions to recount events (Diary entry, narrative)

To use story language to orally tell and write a story. (Narrative writing)

To identify the thoughts and feelings of a character.

To recount traditional tales and explore alternative endings.

History - Why are coronations for a Monarch important?

To observe and use pictures, photographs and artefacts to find out about the past;

To understand that there are reasons why people in the past acted as they did;
start to show some basic understanding of substantive concepts, such as monarchy,

To explore changes within living memory.
To identify significant historical events and people (Coronation)
To explore the lives of significant individuals in the past who have contributed to national and international achievements. (British Kings and Queens)

RSHE - NSCPP

To know what kind of physical contact is uncomfortable and unacceptable.
To know how to respond to unsafe touch and who we tell and how we tell them