

English

To use spoken language to develop understanding through imagining, predicting and exploring ideas. Participate in discussion about what is read, taking turns and listening to others. Participate in discussions, performances, roleplay/improvisations.

Write sentences by: composing a sentence orally before writing it, using capital letters, finger spaces, full stops and conjunctions and re-reading what they have written to check that it makes sense.

Science

To identify, name, draw and label the basic parts of the human body (including head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth) and say which part of the body is associated with each sense. To explore seasonal changes (Autumn).

Maths

To develop place value understanding (within 10). To identify and represent numbers using objects and pictorial representations including the number line and use the language of: equal to, more than, less than (fewer), most and least. To identify 1 more and 1 less from a given number.

To read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) symbols.

Year 1 Autumn 1 Medium Term Plan 2026



Geography

To identify the key human and physical features of our local area and use simple fieldwork and observational skills to study the school grounds and the setting of The Last Wolf. To understand what maps are and identify basic elements of a map.

Music

To explore the use of the voice in different ways such as speaking, singing and chanting.

To identify and keep a beat.

To identify rhythm in music.

RSHE

To know how to contribute positively to classroom life. To construct shared rules, agreeing to follow them and understanding how these rules help them. To know how to be a good listener. To be kind and understand why it is important. To understand why teasing and bullying can be harmful to others. To understand the differences between good and bad choices.

ICT

To create a simple algorithm to program a Beebot.

PE

To develop team building skills.
To develop strength, balance and flexibility when completing yoga poses.

Art and DT

To know that when we draw, we can move our whole body.
To know that we can control the lines we make by being aware of how we hold a drawing tool, how much pressure we apply, and how fast or slow we move. That we can draw from observation or imagination. That we can use colour to help our drawings engage others.
To create moving pictures by exploring slider and lever mechanisms.