

English

Following the Power of Reading text, we will focus on inference and then: learn how to write and speak to persuade. Write a discursive text following a debate. Revise embedded clauses and parenthesis. Learn how to use bullet points effectively. Continue to select and use vocabulary for impact.

Maths

Fractions—using common fractions to simplify fractions. Use common multiplies to express fractions in the same denomination

Converting units of measurement— Metric measures, convert metric measures, calculate with metric measures, miles and kilometres, imperial measures

Science

Electricity – Learning how to represent circuits using symbols in scientific diagrams and to make them using the components of a circuit.

Art

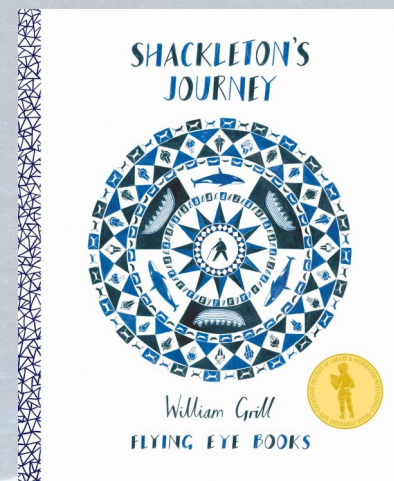
To design and create printing blocks/files; develop techniques in mono, block and relief printing; create and arrange accurate patterns.

P.E

Hockey— To outwit opponents playing adapted Quicksticks games, finding and using space to keep the ball, improve accuracy and consistency of passing and to develop an awareness of space and positional work to score a goal.

Year 6 - Autumn 2

Power of Reading Text: Shackleton's Journey



RSE

Make links between the beliefs of different religious groups and show how they are connected to believers' lives. Describe and compare practices and experiences involved in belonging to different religious groups.

Geography

Use maps, atlases, globes and digital/computer mapping equipment to locate countries and describe features studied.

Focusing on the impact of climate change on Antarctica, in terms of physical and human geography.

History

A deep dive of Christopher Columbus, looking at the contrasting views about his "finding" of new lands. To consider different cultures and how they understood the "discovery" of the Americas.

ICT

To use coding robots to translate algorithms that include sequence and selection.