

## English

Use spoken language to develop understanding through imagining, predicting and exploring ideas

Participate in discussions, performances, roleplay/ improvisations.

Being encouraged to link what they read or hear to their own experiences. Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics

Write sentences by: composing a sentence orally before writing it, using capital letters, finger spaces and full stops, and re-reading what they have written to check that it makes sense.



## Science

Living things (Humans)- Identify, name, draw and label the basic parts of the human body (including head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth) and say which part of the body is associated with each sense.



## Maths

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Given a number, identify 1 more and 1 less

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

Represent and use number bonds and related subtraction facts within 10



## Year 1 Autumn Medium Term Plan 2022

## Geography

Identify the key human and physical features of our local area and use simple field-work and observational skills to study the school grounds.



## The Jolly Postman by Janet and Alan Ahlberg

## P.E

To develop team building skills

To develop of strength, balance and flexibility when completing yoga poses



## PSHE / R.E

To know how to contribute positively to classroom life. To construct shared rules, agreeing to follow them and understanding how these rules help them

To develop knowledge being responsible for keeping themselves and others safe. When to say yes or no.

To recognise what is fair or unfair, kind or unkind, and to understand how their behaviour affects other people. To understand the importance of courtesy and manners.

To understand why belonging to God and the church family is important to Christians.

To use the right names for things that are special in a religion. To talk about what is important to me and to others with respect for their feelings.



## ICT

To create a simple algorithm to program a Beebot.



## Music

Explore the use of the voice in different ways such as speaking, singing and chanting. Choose sounds to represent different things (ideas, thoughts, feelings, moods)



## Art and Design & Design Technology

Describe the work of famous, notable artists and designers and express an opinion on their work  
To use inspiration from famous, notable artists to create their own work

To explore basic drawing skills (pattern and line)  
Begin to develop basic weaving and sewing skills including a running stitch

To create a working wheel and axle model (Cinderella's Ball)

