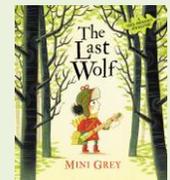




## Dale Hall Primary- Year 1 Autumn 2 Medium Term Plan 2021

### Where do animals belong? - The Last Wolf



Maths	<ul style="list-style-type: none"> <li>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs</li> <li>Represent and use number bonds and related subtraction facts within 20</li> <li>Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as <math>7 = \square - 9</math></li> <li>Add and subtract one-digit and two-digit numbers to 20, including zero</li> <li>Count to and across 20, forwards and backwards, beginning with 0 or 1, or from any given number, find one more and one less in a given number to 20</li> <li>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</li> <li>Recognise the place value of each digit in a two-digit number (tens, ones)</li> <li>Compare and order numbers from 0 up to 100; use <math>&lt;</math>, <math>&gt;</math> and <math>=</math> signs</li> <li>Recognise and name common 2-D and 3-D shapes, including: 2D shapes &amp; 3D shapes</li> </ul>
English	<p><b>Reading (Comprehension):</b> listen to, discuss and express views about books at a level beyond that which they can read independently discuss the significance of the title and events link what they hear or read to own experiences explain understanding of what is read discuss the sequence of events in books and how items of information are related discuss favourite words and phrases answer and ask questions, predict what might happen on the basis of what has been read draw inferences on the basis of what is being said and done participate in discussion about what is read, taking turns and listening to others express views about reading</p> <p><b>Writing (Composition / Vocabulary, Grammar and Punctuation):</b> draft and write by noting ideas, key phrases and vocabulary, and composing and rehearsing sentences orally sequence sentences to form short narratives write for different purposes including about fictional personal experiences, poetry, nonfiction and real events re-read and evaluate writing to check it makes sense and make simple revisions read writing aloud with appropriate intonation to make the meaning clear use new and familiar punctuation correctly use sentences in different forms expand noun phrases to describe and specify use past and present tense correctly and consistently use simple conjunctions to link subordinate and coordinating clauses</p> <p><b>Speaking and Listening:</b> listen and respond appropriately to adults and peers ask relevant questions to extend knowledge and understanding consider and evaluate viewpoints, attending to and building on the contributions of others participate in discussions, performances, role-play, improvisations and debate about what has been read use spoken language to develop understanding through imagining and exploring ideas</p>
Science	<ul style="list-style-type: none"> <li>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</li> <li>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</li> <li>Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</li> </ul>
History	<ul style="list-style-type: none"> <li>Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time.</li> <li>Children should know where the people and events they study fit within a chronological framework</li> <li>Children should ask and answer questions, choosing and using parts of stories and other sources to show understanding.</li> </ul>
Art and Design	<ul style="list-style-type: none"> <li>Use a variety of tools, inc. pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk and other dry media.</li> <li>Explore the differences and similarities within the work of artists, craftspeople and designers in different times and cultures.</li> <li>Using different types of paint (powder paint)</li> <li>Begin to explore the use of line, shape and colour</li> <li>Create images from imagination, experience or observation.</li> <li>Make marks in print with a variety of objects, including natural and made objects.</li> <li>Draw on their own experience to help generate ideas.</li> <li>Suggest ideas and explain what they are going to do.</li> <li>Identify a target group for what they intend to design and make.</li> </ul>
Music	<ul style="list-style-type: none"> <li>Find out how to sing with expression, confidence and creativity to an audience.</li> <li>Respond to different composers and discuss different genres of music.</li> <li>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</li> </ul>
PE	<ul style="list-style-type: none"> <li>To perform dances using simple movement patterns.</li> <li>To be able to balance our bodies effectively.</li> <li>To roll, jump and travel with control in a variety of different ways</li> <li>To create and perform a sequence of gymnastics actions</li> </ul>
ICT	<ul style="list-style-type: none"> <li>Children understand that an algorithm is a set of instructions used to solve a problem or achieve an objective, Children know that an algorithm written for a computer is called a program. Children can work out what is wrong with a simple algorithm when the steps are out of order. Children can write their own algorithm.</li> </ul>
PSHE	<ul style="list-style-type: none"> <li>To understand the need for physical activity, rest, healthy eating and dental health.</li> <li>To understand how to maintain personal hygiene.</li> <li>To understand how household products and medicine can be harmful if not used properly.</li> <li>To understand how diseases and illness is spread and how to be responsible for their own and others' health.</li> </ul>
RE	<ul style="list-style-type: none"> <li>To explore a range of religious festivals.</li> </ul>