



Dale Hall Primary- Year 1 Autumn 1 Medium Term Plan 2021
How do fairy tale characters live together? - The Jolly Postman



<p>Maths</p>	<ul style="list-style-type: none"> Given a number, identify 1 more and 1 less Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs Represent and use number bonds and related subtraction facts within 10
<p>English</p>	<ul style="list-style-type: none"> Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings. Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas Participate in discussions, performances, roleplay/improvisations. Being encouraged to link what they read or hear to their own experiences Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics Predicting what might happen on the basis of what has been read so far Write sentences by: saying out loud what they are going to write about, composing a sentence orally before writing it, sequencing sentences to form short narratives, re-reading what they have written to check that it makes sense
<p>Science</p>	<ul style="list-style-type: none"> Living things (Humans)- Identify, name, draw and label the basic parts of the human body (including head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth) and say which part of the body is associated with each sense.
<p>Geography</p>	<ul style="list-style-type: none"> Local area - Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
<p>Art/DT</p>	<ul style="list-style-type: none"> Create images from imagination, experience or observation. Use a wide variety of media, inc. photocopied material, fabric, plastic, tissue, magazines, crepe paper, etc. Use a variety of tools and techniques including the use of different brush sizes and types. Explore colour mixing. Assemble, join and combine materials and components together using a variety of temporary methods e.g. glues or masking tape Use a variety of techniques, e.g. weaving and sewing How to thread a needle, cut, glue and trim material.
<p>Music</p>	<ul style="list-style-type: none"> Explore the use of the voice in different ways such as speaking, singing and chanting. Choose sounds to represent different things (ideas, thoughts, feelings, moods)
<p>PE</p>	<ul style="list-style-type: none"> To identify and use simple gymnastics actions and shapes. To apply basic strength to a range of gymnastics actions. To begin to carry basic apparatus such as mats and benches.
<p>ICT</p>	<ul style="list-style-type: none"> Children understand that an algorithm is a set of instructions used to solve a problem or achieve an objective. Know that an algorithm written for a computer is called a program. Work out what is wrong with a simple algorithm when the steps are out of order. Children can write their own algorithm.
<p>PSHE</p>	<ul style="list-style-type: none"> To identify and respect differences and similarities, e.g. family, cultural, ethnicity, religion, race, gender, disability, sexual orientation To understand that people and living things have needs and we have a responsibility to meet them To understand ways in which they are all unique; understand that there has never been and will never be another 'them' To understand ways in which we are the same as all other people; what we have in common with everyone else
<p>RE</p>	<ul style="list-style-type: none"> To understand why belonging to God and the church family is important to Christians. to use the right names for things that are special in a religion. to talk about what is important to me and to others with respect for their feelings.
<p>MFL</p>	<ul style="list-style-type: none"> Listens to simple greetings and understands other countries speak in different languages. Able to copy simple greetings in other languages