

## English

Use spoken language to develop understanding through imagining, predicting and exploring ideas. Participate in discussion about what is read, taking turns and listening to others.

Write sentences by: composing a sentence orally before writing it, using capital letters, finger spaces full stops, and conjunctions, and re-reading what they have written to check that it makes sense.

Write for different purposes across a range of genres including non-chronological reports, character descriptions, and stories

Use past and present tense correctly and consistently using the suffix 'ed'

## Science

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

## Maths

To read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

To represent and use number bonds and related subtraction facts within 10

To add and subtract one-digit and two-digit numbers including 0

To solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = ? - 9$



## Year 1 Autumn 2 Medium Term Plan 2022

Where do animals belong?



The Last Wolf by Mini Grey

## R.E

To explore how and why we remember Remembrance Sunday. To explore stories and celebrations that are special to Christians (Advent Sunday, The Christmas story). To talk about what is important to themselves and to other people.



## Art and Design & Design Technology

Begin to develop basic weaving and sewing skills including a running stitch

To create a moving picture using the slider mechanism

To use varied brush techniques to create shapes, textures, patterns and lines

## RSHE

To understand that families are important because they can give love, security and stability.

To begin to identify and respect differences and similarities, e.g. family, cultural, ethnicity, religion, race, gender, disability, sexual orientation

To identify special people around them, what makes them special and how we care for them

## ICT

To use technology to retrieve digital content (QR codes)

## Music

Find out how to sing with expression, confidence and creativity to an audience.

Use their voices expressively and creatively by singing songs and speaking chants and rhymes

## P.E

Gymnastics—Basic skills of jumping, rolling, balancing and travelling are used individually and in combination to create movement phrases. Pupils begin to understand the use of levels, directions and shapes when travelling and balancing.

Target games—pupils will develop their aim using both underarm and overarm actions. Pupils will be given opportunities to select and apply the appropriate action for the target considering the size and distance of the challenge.